## **APPENDIX** A

## **AACN Essentials Alignment**

This appendix maps how each chapter in this textbook aligns with the domains and competencies of the AACN Essentials (2021). We include this mapping to provide a clear roadmap for both nursing students and educators: students can see how the program equips them with these essential skills, while educators gain a framework for ensuring the curriculum effectively covers the AACN requirements.

Chapter	Preface	Intro.	1	2	3	4	5	6	7	8	9	10	11
Domain 1: Knowledge for Nursing Practice													
1.1 Demonstrate an understanding of the discipline of nursing's distinct perspective and where shared perspectives exist with other disciplines.		x	x	x				x	x	x		x	x
1.2 Apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences.		х		x			x	x			x	x	x
1.3 Demonstrate clinical judgment founded on a broad knowledge base.		х	x	x				x	x	x	x	x	x
Domain 2: Person-Centered Care													
2.1 Engage with the individual in establishing a caring relationship.	x	х							x		x	x	x
2.1 Engage with the individual in establishing a caring relationship.	x	х							x		x	x	x
2.3 Integrate assessment skills in practice.	x				x		x			x	x	x	x
2.4 Diagnose actual or potential health problems and needs.	x				x		x		x	x	x	x	x
2.5 Develop a plan of care.	x	x									x		x
2.6 Demonstrate accountability for care delivery.	x	x								x	x		
2.7 Evaluate outcomes of care.	x	x								x			
2.8 Promote self-care management.	x									x	x		
2.9 Provide care coordination.	x	x											

## 210 Community and Public Health Nursing

Chapter	Preface	Intro.	1	2	3	4	5	6	7	8	9	10	11
Domain 3: Population Health													
3.1 Manage population health.	x	x	x	x			x						
3.2 Engage in effective partnerships.	x	x		x			x					x	x
3.3 Consider the socioeconomic impact of the delivery of health care.	x	x	x		x							x	x
3.4 Advance equitable population health policy.	x	x	x	x	x	x	x					x	x
3.5 Demonstrate advocacy strategies.	x	x	x	x							x		
3.6 Advance preparedness to protect population health during disasters and public health emergencies.	x	x	x					x		x			
Domain 4: Scholarship for the Nursing Discipline													
4.1 Advance the scholarship of nursing.		x											
4.2 Integrate best evidence into nursing practice.		x		x									
4.3 Promote the ethical conduct of scholarly activities.													
Domain 5: Quality and Safety													
5.1 Apply quality improvement principles in care delivery.													
5.2 Contribute to a culture of patient safety.										x	x	x	
5.3 Contribute to a culture of provider and work environment safety.										x		x	
Domain 6: Interprofessional Partnerships													
6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery.		х			x						x	x	x
6.2 Perform effectively in different team roles, using principles and values of team dynamics.		x						x		x	x		
6.3 Use knowledge of nursing and other professions to address health care needs.		х			x	x	x	x		x	x	x	x
6.4 Work with other professions to maintain a climate of mutual learning, respect, and shared values.		х						x		x	x		x
Domain 7: Systems-Based Practice													
7.1 Apply knowledge of systems to work effectively across the continuum of care.					x	x	x						
7.2 Incorporate consideration of cost- effectiveness of care.													
7.3 Optimize system effectiveness through application of innovation and evidence-based practice.										x		x	

Chapter	Preface	Intro.	1	2	3	4	5	6	7	8	9	10	11
Domain 8: Informatics and Health Care Technologies													
8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations.								x			x	x	
8.2 Use information and communication technology to gather data, create information, and generate knowledge.						x	x	x		x	x		
8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.						x	x			x			
8.4 Use information and communication technology to support documentation of care and communication among providers, patients, and all system levels.										x	x		
8.5 Use information and communication technologies in accordance with ethical, legal, professional, and regulatory standards, and workplace policies in the delivery of care.													
Domain 9: Professionalism													
9.1 Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society.		x	x	x						x	x	x	
9.2 Employ participatory approach to nursing care.					x		x			x	x		
9.3 Demonstrate accountability to the individual, society, and the profession.		x	x	x				x		x	x	x	
9.4 Comply with relevant laws, policies, and regulations.						x				x	x		
9.5 Demonstrate the professional identity of nursing.								x		x	x		
9.6 Integrate diversity, equity, and inclusion as core to one's professional identity.		x	x	x	x								
Domain 10: Personal, Professional, and Leadership Development													
10.1 Demonstrate a commitment to personal health and well-being.													
10.2 Demonstrate a spirit of inquiry that fosters flexibility and professional maturity.													
10.3 Develop capacity for leadership.		x	x	x						x			