**Inventing a Notation System**

**Essay Assignment – Rubric**

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| **Component** | **Possible Points** | **Points Earned****and Comments** |
| **Follows Directions**(font, margins,length, title, etc.) | 15 |  |
| **Grammar and Editing**(spelling, comma usage, proofreading, etc.) | 15 |  |
| **Use of Example(s)**(examples are incorporated well andare easy to follow) | 15 |  |
| **Tone**(reads like apedagogical essay) | 5 |  |
| **Explanation of Music** (lists representative examples, explains characteristics of genre of music, describes musical features accounted for [and unaccounted for], prose is easy to understand and follow) | 40 |  |
| **Creativity** **and Effort** | 10 |  |
| **Total Points** | 100 |  |