**Inventing a Notation System**

**Essay Assignment – Rubric**

|  |  |  |
| --- | --- | --- |
| **Component** | **Possible Points** | **Points Earned**  **and Comments** |
| **Follows Directions**  (font, margins,  length, title, etc.) | 15 |  |
| **Grammar and Editing**  (spelling, comma usage, proofreading, etc.) | 15 |  |
| **Use of Example(s)**  (examples are incorporated well and  are easy to follow) | 15 |  |
| **Tone**  (reads like a  pedagogical essay) | 5 |  |
| **Explanation of Music** (lists representative examples, explains characteristics of genre of music, describes musical features accounted for [and unaccounted for], prose is easy to understand and follow) | 40 |  |
| **Creativity** **and Effort** | 10 |  |
| **Total Points** | 100 |  |