

Diatonic Sequences in Middles

Name: _____

PART 1: Part Writing Sequences

For each excerpt below, complete the following:

1. Continue the sequence pattern initiated.
 - Note: The brackets indicate how many times each model should be copied.
2. Analyze the progression with Roman numerals.
3. Identify the sequence type.

Example #1 – Sequence Type: _____

b: i iv VII i

Example #2 – Sequence Type: _____

Bb: I5-----6 _____ V⁶/₄-----⁵/₃ I

PART 2: Analyzing Sequences

Excerpt #1: Mozart, Mass in Cm, K. 427, “Et incarnatus est,” mm. 37–41 (score on next page)

1. Listen to the following excerpt several times.
 - Recording: <https://youtu.be/t551jbBw-p4?feature=shared&t=2358> (excerpt at 39:18)
2. A sequence appears in this excerpt. Bracket the sequence model and its copies above the staff.

Diatonic Sequences in Middles

3. Label the sequence type.
4. Provide a harmonic analysis with Roman numerals of the *first four measures* in the given key.
 - Note: the given key does *not* match the key signature.

Sequence Type: _____

37

Soprano

(fa) - - - - -

Orch.

CM:

ctus est.

V₄⁶—3

Diatonic Sequences in Middles

Excerpt #2: Handel, Concerto Grosso Op. 6, No. 6, III, mm. 81–95

1. Listen to the following excerpt several times.
 - Recording: https://youtu.be/Qlss-UrbK8w?si=fgW-UB9QUbe_3H4i&t=572 (excerpt at 9:32)
2. A sequence appears in this excerpt. Bracket the sequence model and its copies above the staff.
- Note: some copies are slightly embellished.
3. Label the sequence type.

Sequence Type: _____

Handwritten musical score for Handel's Concerto Grosso Op. 6, No. 6, III, mm. 81–95. The score is written on three systems of staves. The first system has a grey box highlighting the first two measures. A bracket labeled 'Cm:' is placed below the first measure of the first system. The second system has a bracket labeled '6' below the first measure. The third system has a bracket labeled '6' below the first measure. The score includes various musical notations such as notes, rests, and accidentals.

Diatonic Sequences in Middles

Excerpt #3: Josephine Lang, “Traumbild,” mm. 15–19

1. Listen to the following excerpt several times.
 - Recording: <https://youtu.be/PGCabovlOkw?si=C18lAzMhprltVOBS&t=47> (excerpt at 0:47)
2. Below is a list of features. Circle any that appear in this excerpt.

Ascending 5–6 Sequence

Descending Thirds Sequence

Descending Fifths Sequence

Deceptive motion

Plagal motion immediately after a cadence

Phrygian HC

3. Label all cadences in the excerpt. (Harmonic analysis is not required for this excerpt.)
4. If a sequence appears in the excerpt, brackets its model and copies.

⑭

Solo.

an = muthig lie = bes Bild!

cresc.

⑮

Wenn mir der stille Schlummer ge = schlos = sen die

cresc.