**History of Special Education**

1. The current name of the federal law for special education is Individuals with Disabilities Education Act (IDEA)
2. The current name of the federal law for general education is Every Student Succeeds Act
3. The original federal special education law was passed in \_\_1975\_\_, is known as Public Law 94-142\_ and was titled the Education of All Handicapped Children Act.
4. The original federal general education law was passed in 1965 was titled the Elementary and Secondary Education Act
5. A legal court case that ruled separate schools are not equal and that states must end segregation in the public schools was Brown vs. Board of Education and occurred in 1954
6. A legal court case that ruled all children with disabilities have a right to a free and public education was \_PARC vs. Commonwealth of PA and occurred in \_1972.
7. A legal court case that ruled lack of funding is not an acceptable reason for not providing a free and appropriate public education was \_Mills vs. DC Board of Educationand occurred in 1972
8. This 1973 civil rights legislation, known as Sec 504 of the Vocational and Rehabilitation Act indicated that any program that receives federal funding may not discriminate against any individual with a disability.
9. The six major principles of federal special education law are zero reject, nondiscriminatory assessment, free appropriate public education, least restrictive environment, procedural due process, parent participation.
10. Amendments to the federal special education law in 1986 added services for infants and toddlers (Part C)
11. This 1990 civil rights legislation, known as Americans with Disabilities Education Act, prevents discrimination against people with disabilities in employment, public services, transportation, including private enterprise, state and local governments.
12. A reauthorized version of the federal special education law changed to use “people-first” language was passed in 1990\_ and is titled \_Individuals with Disabilities Education Act.
13. Amendments to the federal special education law in 1997 emphasized including students with disabilities\_\_ in state and district \_assessments; school safety and increased parental participation.
14. Amendments to the federal special education law in 2004 emphasized teacher quality, accountability, paperwork reduction, RTI, and over-identification.