

ESL95 Analyzing text for Present Perfect: [Why Do People Fall for Fake News?](#)

After reviewing the uses of present perfect and simple past, reread the following paragraphs from the article.

- a. **Underline present perfect and simple past verbs you see.**
- b. **Why did the author choose to use present perfect in some cases and simple past in others?**
- c. **Notice the present tenses as well. When do the authors use simple present? When do they use present continuous (not used – all are gerunds)? Why?**

1. What makes people susceptible to fake news and other forms of strategic misinformation? And what, if anything, can be done about it?

These questions **have become** more urgent in recent years, not least because of revelations about the Russian campaign to influence the 2016 United States presidential election by disseminating propaganda through social media platforms. The rationalization camp, which **has gained** considerable prominence in recent years, **is built** around a set of theories contending that when it **comes** to politically charged issues, people **use** their intellectual abilities to persuade themselves to believe what they **want** to be true rather than attempting to actually **discover** the truth.

2. Some of the most striking evidence **used** (*reduced adjective clause – present, past, or present perfect – which is used or which was used or which has been used*) to support this position **comes** from an influential 2012 study in which the law professor Dan Kahan and his colleagues **found** that the degree of political polarization on the issue of climate change **was** greater among people who **scored** higher on measures of science literacy and numerical ability than it **was**

among those who **scored** lower on these tests. Apparently, more “analytical” Democrats were better able to convince themselves that climate change **was** a problem, while more “analytical” Republicans **were** better able to convince themselves that climate change **was** not a problem. Professor Kahan **has found** similar results in, for example, studies about gun control in which he experimentally **manipulated** the partisan slant of information that participants **were asked** to assess.

3. We **found** that people who **engaged** in more reflective reasoning **were** better at telling true from false, regardless of whether the headlines **aligned** with their political views. (We **controlled** for demographic facts such as level of education as well as political leaning.) In follow-up studies yet to be published, **we have shown** that this finding **was replicated** using a pool of participants that **was** nationally representative with respect to age, gender, ethnicity and region of residence, and that it **applies** not just to the ability to discern true claims from false ones but also to the ability to identify excessively partisan coverage of true events.
4. Our results strongly **suggest** that somehow cultivating or promoting our reasoning abilities **should be** part of the solution to the kinds of partisan misinformation that **circulate** on social media. And other new research **provides** evidence that even in highly political contexts, people **are** not as irrational as the rationalization camp **contends**. Recent studies **have shown**, for instance, that correcting partisan misperceptions **does not backfire** most of the time – contrary to the results of Professors Nyhan and Reifler **described** (*reduced adjective clause present or past – which WAS described or which IS described*) above – but instead **leads** to more accurate beliefs.